

REPORT OF THE ACADEMIC & ADMINISTRATIVE AUDIT



Date of Visit: 20.09.2021

**CENTRAL SANSKRIT UNIVERSITY
LUCKNOW CAMPUS**

(Established by an Act of Parliament)

Vishal Khand – 4, Gomti Nagar, Lucknow – 226010 (U.P)

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(In compliance of the order of the Hon'ble V.C., Central Sanskrit University,

New Delhi (O.O No. : CSU/ProSe/IQAC-HQ/2021-22/18 Dated 07-09-2021).

I. General information of the campus

1. Name of the University Campus : Lucknow Campus
2. Name of Head of the Campus : Prof. Sarva Narayan Jha
3. Contact Details : Vishal Khand-4, Gomati Nagar, Lucknow
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Ph. 9454667316, 8447975213
Website: www.csu-lucknow.edu.in
4. Academic Audit Team :
 - i. Prof. Sarva Narayan Jha, Chairman
 - ii. Prof. Azad Mishra, Expert
 - iii. Prof. Dhanindra Kumar Jha (Campus IQAC Co-coordinator)

In compliance of the order of the Hon'ble V.C., Central Sanskrit University, New Delhi (O.O No. : CSU/ProSe/IQAC-HQ/2021-22/18 Dated 07-09-2021), the Team visited the Lucknow Campus, Lucknow on 20th September, 2021 and submits its Report as below:

II. ACADEMIC DETAILS

1. Introduction & Background:

The Central Sanskrit University, New Delhi(formerly known as Rashtriya Sanskrit Sansthan) is established by An Act of Parliament of India in 2020.The institute namely Rashtriya Sanskrit Sansthan was established in 1970 as a Premier Institute of Sanskrit under the auspices of the Ministry of Education under the Societies Registration Act. Thereafter, in 2002, the Sansthan was notified as a Deemed University, under the UGC Act. And now the old Rashtriya Sanskrit Sansthan is a Multi-Campus Central Sanskrit University, New Delhi by an Act of Parliament under the Ministry of Education, Govt. of India. This Campus is known as Lucknow Campus of the Central Sanskrit University, New Delhi. In the very beginning(1986) , it was established as a constituent unit of the Rashtriya Sanskrit Sansthan New Delhi namely Kendriya Sanskrit Vidyapeetha, Lucknow. It is necessary to say that the credit of establishment of this campus goes to Smt. Sheela Kaul, former Education Minister of India with Dr. Narayan Dutta Tiwari , Former Chief Minister of Uttarpradesh who has allotted 10 Acres of land free of cost and provided Rs. 25 lakhs for development of the campus. After the Rashtriya Sanskrit Sansthan being notified as a Deemed University in 2002, the Kendriya Sanskrit Vidyapeetha, Lucknow was notified by the UGC as Rashtriya Sanskrit Sansthan , Lucknow Campus. And now the Rashtriya Sanskrit Sansthan , Lucknow Campus is renamed as Central Sanskrit University, Lucknow Campus.

2. Specialized Departments in the Campus:

- The Lucknow Campus has Seven Departments i.e Veda, Vyakarana, Jyotisha (Siddhanta, Phalita and Vastu), Sahitya, Bauddha Darshan, Modern Subjects and Education. These departments offer various courses in regular mode. In addition to the above, the Centre of Distance Education (Mukta Swadhyaya Peetha) offers Shastri, Acharya and Bridge (Setu) courses in Distance Mode in Sahitya, Vyakaran and Jyotish Subjects. This Centre also offers Certificate Courses in Sanskrit Journalism and Pali Language. It is necessary to point out that the campus is going to start Prak Shastri course in Ved Dept. as early as possible after arrangement of sufficient faculties in the Dept.

- Besides, there is a very prestigious centre of Pali Studies and Research in this campus which was established in 2009. The centre has published Sanskrit Chhaya of so many Pali books and a lot of works are in progress for publication.

3. Current number of academic programs/specialization offered

- Programs : Prakshastri programs (pre-university) in Vyakarana, Jyotish, Sahitya & Bauddha Darshan;
- Shastri (Graduation) and Acharya (Post-graduation) in Veda, Vyakarana, Jyotisha (Siddhanta and Phalita also with specialization in Vastushastra), Sahitya and Bauddha Darshan,
- Shikshashastri (B.Ed.) Program in the Dept. of Training.
- Modern Subjects with Computer science are being taught at Pre-Graduation and Graduation level.
- Vidyavaridhi (Ph.D.) Programs in Veda, Vyakarana, Jyotisha (Siddhanta and Phalita also with specialization in Vastushastra), Sahitya, Bauddha Darshan as well as in the inter-disciplinary subjects defined in the guidelines for Ph.D students by the U.G.C.
- A very popular program namely Jyotisha Parichay Pathyakram and Certificate Courses in Pali and Bhot Language attract a number of persons from the society.
- Details of Visiting Professors/Visiting Fellows/Shashtra Chudamani**
 - A Scholar of Vayakarana and Linguistics Prof. Ashok Chandra Gaur is working as a Shashtra Chudemani in the Dept. of Vyakarana .

4. Post-Doctoral Fellowships:

- One PDF under the UGC
- One PDF under the ICPR
- Five PDFs under the Pali Project.

5. Extension activities , Consultancy services etc.

- The campus has been extending its social, cultural and academic activities in society to propagate Sanskrit language, Sanskrit dramas, Rituals, Jyotisha, and Vastu etc. from the beginning.

- There is no such scope of consultancy services seen in the campus but the teachers wish to explore such possibility in future.

6. Students Counseling

Student counseling is being done properly by the teachers as well as by the Committee constituted for the purpose.

7. Syllabus revision

- Revision of syllabus is being done by the University from time to time but frequency of revision is not sufficient.

8. Library:

- The small Central Library has very good collection of text books, reference books, periodicals and journals but the Departmental Libraries are not so rich.

9. Smart Class Teaching:

- All the departments have smart classes for the students and most of the teachers are used to with the smart class-system.

10. Computer Lab:

A well equipped very good Computer Lab is functional in the campus for the students and teachers with wifi facility.

11. Number of students in the campus during the current academic year

Prak-Shastri (Equivalent to Intermediate)	:	53
Shastri (Equivalent to B.A.)	:	150
Acharya (Equivalent to M.A)	:	79
Shiksha Shastri (Equivalent to B.Ed)	:	106
Vidyavaridhi (Equivalent to Ph.D.)	:	86

12. Admission Procedure Followed

- The Online Admission Procedure and Open Book Examination Procedure followed by the campus is very effective and well mannered. The team noted that in spite of Covid 19 pandemic the Campus organized Admission Tests and Examinations very well .

13. Details of students for last five years (Intake, dropout rate and exam results)

- Intake in the campus is up to the mark. Efforts are to be made in increasing the student's strength in Shastra wing.
- Drop out rate is very little and fluctuating throughout since last five years. It is not cognisable.
- The overall percentage of attendance of the students is very good. But shortage of attendance is also noted in some classes and the reason for the same is Covid19 pandemic and various network issues in remote areas of the students' residence.
- The above students (whose attendance was short) were allowed to sit in the examination in accordance with the directions of UGC regarding the attendance in context of pandemic situation. Yet, the attendance percentage is found to be satisfactory.
- Examination results are seen excellent.

14. Academic activities: Seminars/Workshops/Webinars/Special Lectures by the Campus/Departments

- Each and every dept. of the Campus has organized one or two national seminars and workshops. The campus also brings out departmental research journals/magazines. The team suggests bringing out the journal of each department regularly to keep the research orientation of the academic fraternity. The team expresses the satisfaction over the publishing of campus research journal 'Gomati' regularly. The Team also lauded the efforts of organizing various lectures, workshops, and webinars during the current academic year.

III. Working Space (Classrooms, Labs, Administration, Accounts and others)

- The working space is being used optimally by the campus. The campus has conference hall, computer lab, psychology lab, well equipped gymnasium and a tennis court inside the campus.

- The team took into account that the spaces were built during the past years and were adequate to cater to all the classes of the departments.
- Now, the campus has increased departments and student-strength due to which some classrooms are not adequate to cater to the strength.
- Adequate working space is provided for administration and accounts section and the same is being utilized to the full extent.
- A separate Library Building and Auditorium is much needed in the campus.

IV. Details of Workload of the teachers

- The campus has sufficient workload for all teachers. Maximum faculty is also engaged for academic and administrative assignments. The team is satisfied with the working days and hours of each department in the campus.
- The team found that the Department of Veda has 15 classes each day. That requires one more teacher in the department. Acharya classes in the Veda department are taught alternatively owing to the excess workload of the teachers. Keeping in view the future and academic upliftment of the students studying the subject, the team suggests that one more faculty is to be engaged as early as possible.
- The Dept. of Hindi needs one more teacher as the total number of classes is twenty five and at present only one Professor is working.

V. Infrastructural Facilities

- The campus has sufficient space to accommodate Academic block, Administrative wing, Boys Hostel and Girls Hostel.
- The library is situated in the classrooms. The library has a collection of over 25000 books, 8 newspapers and 38 magazines/journals.
- Space for library is not sufficient.
- The seminar hall is small considering the students strength.
- The library provides an Air Conditioned room for the readers.
- The team noted that the campus has reading room, Water purifiers, Toilets, CCTVs.
- The team suggests building a ramp for easy access for the benefit of the PwD

visitors and teachers after due approval of the competent authority.

- The campus runs its website and updates it regularly. Notices, orders are being updated in the website from time to time which is evident by visiting the website.
- The photos of almost 25 staff & faculty members are not uploaded in the website.
- The website may be further updated by uploading brief profiles and photos of the teaching faculty (if not already displayed).
- The gallery tab in the website also needs further updating with recent photographs of the campus.
- A number of Wi-Fi connections in computers have been put in place for use of the teachers, students and office-employees.

➤ **Faculty Profile (Publications and Participation)**

- The campus is publishing departmental journals/magazines besides the annual research journal 'Gomati'.
- The team commends the research papers/articles' publication pattern of faculty members during the last five years. Almost every faculty in the campus has published 3-4 papers/articles in Referred Journals, UGC-CARE listed journals and many other reputed journals and magazines.
- The team found that the campus faculty members have attended National/International Seminars, Workshops Extension Lectures, participated as Resource Persons, Inter-universities programs, which deserves an appreciation.
- The team got to know about some prestigious National/State Awards/ Recognitions conferred upon learned faculty members. The team applauds the academic efforts of the teachers and appreciates the same.

VI. Research facilities available at the departments

- All departments were provided facilities like Computer, Wi-Fi, printer etc. which are being used by the teachers and research scholars to the full extent. The psychology lab and language lab of Education department needs further up gradation in the technical aspects.
- The Wi-Fi speed in the campus is slow to cater the needs of the works. The team suggests to improve/update the speed of the Wi-Fi/Leased line system for better arrangement of Video Conferencing/Online classes/Research material

access for the faculties and students.

VII. Projects

- The campus has completed two minor projects worth of Rs. 500000 each in the Bauddha Darshan and Hindi. The authorities may extend their support and encourage the faculty to take up research projects which uplifts the academic enrichment of the University.

VIII. Students Profile

- Result of examination of the students in the past five years is satisfactory. More coaching classes, special classes and study hours may further augment the results positively.

IX. Extra-Curricular Activities

- Students have participated in the various sports, academic programs, cultural activities organized by University and Campus which is laudable.
- A long term plan needs to be followed to achieve better outcome in the academic activities and sports engagement of the students. The campus may draw a reasonable plan without affecting the direct teaching hours for such activities.
- The team appreciates the students and the team behind for securing two consecutive Gold Medals in the Kabaddi sports in inter campus youth festival.

X. Problems and Constraints faced by the Campus/Departments

- No Separate building for the library.
- No separate auditorium in the campus.
- Seminars Halls are too small to accommodate all staff and students.
- The existing boys and girls hostels need renovation.
- The Hostels have limited seats with regard to the increased amount of students' enrollment.
- The computer lab needs refurbishing with more computers keeping in view of the higher students' enrollment in the UG classes. The computer lab also needs to update the OS in the existing computers.

- The Jyotish Department may install planetarium for practical knowledge of the students and others.

➤ **Strength of the Campus**

- Dedicated and committed faculty members.
- Skilled staff members.
- Campus is situated in the prime location of Lucknow City.
- Institutes, Universities and schools like CMS, ICPR, Lucknow University, UP Sanskrit Sansthan, International Buddhist Research Institute etc. extend their support for the campus in the academic activities.
- Continued power supply remains in the campus due to the prime location.

XI. Counseling and any other information related to Administration and Accounts section

- The staff regularly participates in service capacity building training program and other such programs organized by HQ from time to time. The team put forth its appreciation for the same.

XII. Infrastructural details (classrooms/area of the campus/built up area, other facilities)

- The classrooms, at present, are not adequate. At the time of the inception of the campus there were only a few departments and students.
- Now the number of departments, teachers and students have increased.
- The available facilities are very well maintained.
- The campus may plan to install larger water plant to cater the need of drinking water for all the fraternity nearly about 500 people every day.
- The parking lot may be built near Academic Block vicinity.

XIII. Other Details regarding the Campus

- The campus runs Pali Study Centre from the year 2009-10. The Centre brought out many books to its credit. The Centre works regarding the Sanskrit Chhaya and Hindi translations of Pali Tripitak and publishes its own reputed Research Journal. The team commends the efforts put by the staff of Pali Study Centre.

RECOMMENDATION OF THE TEAM

The team after interacting with various stakeholders of the Campus i.e. the Director, faculty, non-teaching staff, and the IQAC members recommends the following -

1. Sufficient funds may be allocated to carry out students' welfare activities.
2. Admission campaigns through print and electronic media may be undertaken during May and June every year to make aware the local population about the Campus and Sanskrit learning.
3. Campus may undertake projects in collaboration with institutes like ICPR and many such organizations in the Lucknow/Uttar Pradesh.
6. The Campus may be provided with permanent teaching positions for healthy and effective teaching and learning environment.
7. Sufficient office/ministerial staff may be provided for the smooth functioning of the Campus.
8. The campus may start to offer elective paper in Hindi Literature at Shastri (B.A) level with one additional faculty for the benefit of the students as the Uttar Pradesh region has many job opportunities in Hindi besides Sanskrit.
9. More Non-Formal Sanskrit Education Centers may be opened to propagate Sanskrit language and culture in this region.
10. Keeping in view the manuscript collection probability of the region, a sincere and systematic Manuscript Collection Drive (MCD) may be launched.
11. The Department of Veda needs one more faculty immediately as the department has higher workload of direct teaching which exceeds the prescribed UGC Norms.

For the development and preservation of the traditional wisdom hidden in the Vedas, Shastras and Sanskrit language, in tune with the explosion in the field of Technology and Informational Science in the present context and in the interest of the Campus, students and staff, the Academic Audit Team strongly recommends that the above-mentioned suggestions be implemented in a phased member.

(Name and Signature(s) of the A.A.A. Committee Members/Chairman)

1. Prof. Sarva Narayan Jha (Chairman)



2. Prof. Azad Mishra (Member Expert)



3. Prof. Dhanindra Kumar Jha (Campus IQAC Coordinator)



Date: 20.09.2021

Place: Lucknow